Continuous Use and Expansion of Technology to Improve Instruction

Over the last 2 years, the LaPorte Community School Corporation has installed SMART Boards and related technologies in 163 classrooms. To date, we have a total of 176 SMART Board enhanced learning environments across our school corporation. These interactive whiteboards have been so well received by teachers and students alike that the Corporation plans to expand this technology to another 91 classrooms, anticipated to be completed prior to the start of the 2009-2010 school year.

“This technology allows me to create lessons that appeal to a variety of learning styles, and it is making a difference.” “My students are more engaged than ever before. This technology has transformed my classroom.” These are just a couple of the comments made by LaPorte teachers who are using their SMART Boards daily. Students also reflect positively when asked about their classroom SMART Boards using words like “cool,” “magic,” and “fun”.

These Interactive whiteboards have been a powerful catalyst for the integration of a wide variety of other technologies into our classrooms. According to Gloria Ballard, Director of Technology, teachers have embraced this technology and are creating lesson plans which incorporate not only SMART Board lessons, but also podcasts, student response systems, Internet resources and online programs, Moodle, safety strategies and ethics, blogs, and wikis. “This is a positive step toward ensuring that our students leave school with 21st century skills.”

In addition to the Smart Board installations planned to begin soon, LaPorte High School will be adding 180 laptops to 6 English classrooms. The LaPorte Community School Corporation is a recipient of the Technology Plan Grant, a state grant designed to promote 1 to 1 computing in high school classrooms across the state. The program, called INaccess, will provide a laptop for each student’s use while taking certain English classes. The laptops will be used as a tool for completing lessons, communicating digitally, and improving information literacy.

Mission Statement for LaPorte Community School Corporation

The LaPorte Community Schools will be recognized among Indiana’s highest achieving corporations by ensuring that all students reach their maximum academic potential, working in partnership with parents and the community to become productive and responsible citizens who are successful in a competitive global world.
During the Fall of 2006, Middle School Principals Bill Wilmsen and Dave Birkholz began to meet to review all aspects of the middle school experience (curriculum and schedule) in the La Porte Community School Corporation. Initial meetings included both middle school principals and central office administration and continued throughout the 2006-2007 school year. In the Spring and Fall of 2007, Bill Wilmsen and Dave Birkholz visited other successful middle schools in the State of Indiana to gather information regarding middle school programming based on ISTEP+ results, size, and free/reduced population.

Schools visited included: Ben Franklin Middle School, John Wheeler Middle School, Carmel Middle School, Discovery Middle School, East Tipp Middle School, Jefferson Middle School, Noblesville Middle School, Maple Creek Middle School, Fishers Middle School, Summit Middle School, Virgil Grissom Middle School, and Zionsville Middle School.

During the 2007-2008 school year the administration continued to meet to discuss the findings from these visitations and in the Spring of 2008 the purpose, mission, and goals were established to begin the process of examining the middle school curriculum at both Boston and Kesling Middle Schools.

The process included requesting teachers to serve on a curriculum committee at Boston and Kesling Middle Schools beginning in late May of 2008, culminating with a recommendation for implementation beginning with the 2009-2010 school year.

Boston Middle School Curriculum Committee:

Kesling Middle School Curriculum Committee:
Bill Wilmsen, Mark Friedenmaker, Carolyn Redlarczyk, Claudia Williams, Diane Messman, Lorraine Tighe, Janie Ulmer, Kelly Troy, Bill Hart, Steven Crane, Joan Ewing, Randy McGriff, Jennifer Tucker, and Scott Myers.

The purpose of the committees was to examine the restructuring of the middle school schedule/curriculum. Best Practices to improve meeting the needs of our students in preparation for high school was a primary focus, being mindful that staff will not be added and also contract parameters.
The Scheduling Committee set forth the following goals:

- Obtain additional instructional minutes in core academic subject areas
- Develop advanced/enrichment classes across the curriculum
- Develop remedial classes in reading, language arts and math
- Maintain the middle school team concept
- Maintain optimal class size at each grade level
- Meet requirements recommended by Indiana Department of Education
- Equity at and between schools

As a result of the work of the committees, the following curriculum/schedule changes at Boston and Kesling Middle Schools were developed:

- The length of a class period in core academic subject areas will increase from approximately 42 minutes to 50 minutes per day. This will allow more opportunity for students to learn in core academic subject areas resulting in potential increase of approximately 1440 instructional minutes in each academic subject area. This translates into 25 to 34 instructional periods per core academic subject.
- Leveled courses in math, reading and language arts. This change will allow teachers to address the needs of both high and low performing students.
- All students in all three grades will have four nine-week allied arts course offerings at each school. Students in the eighth grade could choose to enroll in the year long high school credit course Project Lead the Way instead of four nine-week allied arts courses.
- All students in all three grades will have music on an alternating basis for the entire year. This will allow students at Boston not to have to choose between music and Project Lead the Way and allow Kesling orchestra students to have the same instructor.
- The amount of instructional minutes in physical education at all three grade levels will increase by 315 minutes for the entire year. Students will have physical education for 67 days instead of 60 days.
- All teachers will report grades four times instead of six during the course of the school year. Parent Access will allow parents continuous monitoring of grades.
- The change in schedule and curriculum allows maximum flexibility for teacher teams.

Professional development opportunities will be provided to staff members during the second semester of the 2008-2009 school year and the summer of 2009 to develop curriculum in the academic leveled core courses and Allied Arts courses.

Spring Break is April 6-10, 2009. Enjoy your time off!
In an effort to teach students about appropriate behavior regarding social networking, La Porte Community School Corporation has implemented at the elementary and middle school levels a new curricular program entitled CyberSmart during the course of the second semester. This program will focus on educating our students on how to use the Internet in a safe and responsible way.

The **elementary** curriculum for grades K-5 will cover the following topics:
- Going places safely (K-1)
- What’s private (2)
- Filling out a form (3)
- Private information (4)
- Handling e-mail (5)

Elementary Principals are excited about this new program...

- **Linda Wiltfong - Crichfield**: “CyberSmart offers us curriculum to educate and empower youth to make their experiences on the internet safe and responsible.”
- **Denise Sanders - Hailmann**: “CyberSmart has been very informative and an excellent tool for educating students on the value of privacy and security for themselves and others when utilizing the internet.”
- **Dottie Davis - Handley**: “Just as we work diligently to make Handley School a safe environment for students to learn, we must also safeguard their online experiences and provide them with the protection from potential dangers and online predators.”
- **Kim Rehlander - Indian Trail**: “The internet is what children view everyday and it is so important that they are aware of the safety issues.”
- **Greg Hunt - Kingsbury**: “There has been great dialogue among students and staff about the importance of internet safety as a result of the CyberSmart program.”
- **Marcia Alexander - Kingsford Heights**: “The CyberSmart curriculum is well-planned, easy to use, and a necessary part of the safe use of technology at school and at home.”
- **Diane Szynal - Lincoln**: “Our students are truly living in the computer age. It has now become essential to teach our kids how to stay safe in this world too. CyberSmart is an important tool to use to teach students how to stay safe while using the internet.”
- **Steve Manering - Riley**: “The CyberSmart curriculum gives Riley students the ability to access the internet in a safe and effective manner.”

The **middle school** curriculum for grades 6-8 will cover the following topics:
- Private and personal information and protecting private identity information (6)
- Play it safe with Cyber pals and savvy talk (7)
- Dealing with online bullies and smart e-mailing (8)

Middle School Principals support CyberSmart...

- **Dave Birkholz - Boston Middle School**: “The CyberSmart curriculum allows teachers to begin a dialogue with students and hopefully open some eyes regarding online safety and secure internet use.”
- **Bill Wilmsen - Kesling Middle School**: “CyberSmart was very informative and allowed teachers to use the resource to educate students regarding appropriate internet use and safety.”

The CyberSmart curriculum can be viewed at [www.cybersmartcurriculum.org](http://www.cybersmartcurriculum.org). Educating students on how to keep themselves safe while online is our goal. We sincerely hope presenting these lessons with follow-up activities will be proactive in helping our students understand the importance of being responsible internet users.
Mrs. Paula Nichols named
South La Porte County
Special Education Cooperative Director

Mrs. Paula Nichols graduated from La Porte High School in 1978. She attended Indiana University where she obtained a Bachelor’s Degree in Special Education in 1982. She began her teaching career at Garfield School in Michigan City where she taught Severe Disabilities from 1982-1986. Mrs. Nichols completed her Masters in Special Education with an endorsement in Emotional Disabilities in 1984 through Purdue. She continued her career at Knapp School in Michigan City teaching Mild Disabilities and the Emotionally Handicapped population from 1986-1995. Mrs. Nichols was a Behavioral Consultant for Michigan City Schools from 1995-2004. In 2004, Mrs. Nichols obtained her Administrator’s and Director’s License from Purdue. She began working for the South La Porte County Special Education Cooperative in 2004 as a Supervisor for Special Education.

Mrs. Nichols is married and has four children and four grandchildren. She was raised in Mill Creek and attended La Porte Schools and presently lives in Trail Creek. Mrs. Nichols has been actively involved in Dunebrook, Swanson Center, and currently serves on the board for Community Connections.

Paula Nichols honored as 2008 Heroes in the Fight award nominee at Statewide Luncheon

The Mental Health America of Indiana Heroes in the Fight is a recognition partnership program established by Eli Lilly and Company. The program celebrates dignity, courage, hope, and recovery in the ongoing treatment of persons with serious and persistent mental illness (SPMI) by recognizing “heroes” who provide care and support for persons with SPMI and their families.

Heroes in the Fight is implemented in partnership with the National Alliance on Mental Illness and the Mental Health America advocacy organizations in participating mental health communities across the United States.
In the 1960’s African Americans were being treated unfairly and with no respect. It was a sad time in history. Dr. Martin Luther King, Jr. wanted to change the way African American people were being treated. He said, “The time is always right to do what is right.” I believe Dr. Martin Luther King, Jr. meant that everyone should do their best to do what is right all the time. People should be good to each other, treat each other with respect, and make the right choices all the time, no matter what color their skin is.

What do I think the quote means to me today? To me it means there doesn’t have to be a special time or place to do the right thing. For example, when I’m at home it’s important that I listen to my parents. It’s also important that I help my family when they are in need of assistance. There are times when I dislike having to do some of the things my parents want me to do. I do them anyway, because it’s the right thing to do. When I’m at school it’s important for me to do the right thing as well. I try to show respect for the principal, teachers, and other adults by following directions and paying attention. I also try to show respect for the students in my school. There are times when I may not want to follow directions or agree with my classmates, but it doesn’t give me the right to disrespect them. It’s like it says in the Handley Class Pledge, “Today I will do the right thing even if I don’t feel like it. Today I will treat people right even if I don’t feel like it.”

I feel that Dr. Martin Luther King, Jr.’s quote is very powerful because the world would be a better place to live in if everyone would do the right thing all the time. Everyone would be happy, because there would be peace in the world.
La Porte Community School Corporation Preschool Programs

The LaPorte Community School Corporation is specifically interested in helping the community prepare children for their first formal school experience - Kindergarten. In order to assist families with activities that are designed to enhance student learning, the following elementary schools provide a Title One preschool experience for students who live within their school boundaries: Kingsford Heights, Indian Trail, Lincoln, Hailmann, Riley and Handley. Title One is a program that serves students in these six elementary schools, based on federal guidelines. Our other two elementary schools, Crichfield and Kingsbury, are able to participate in a preschool experience at LaPorte High School. Classes at the high school educate both general education students and special education students.

During this school year a concerted effort has been made to provide opportunities for all LaPorte Community Preschool educators to meet and collaborate. At these inservice meetings, the educators have prepared a skills checklist that will be used by all corporation preschools as well as an established curriculum and accompanying strategies that will be consistently implemented throughout the corporation.

In addition, representatives from each of our preschool sites participated in an Open House that was held by the LaPorte County Library on Thursday, March 5th. Information about each site was available and registration forms for the next school year were distributed. Joining our LPCSC preschools were other preschools from the county.

In the spring, the LPCSC will host a meeting for all LaPorte private preschool representatives to come together and share information regarding their programs. It is the intent of the school corporation to provide a platform for dialogue to define the best ways that children can be prepared to enter the full day Kindergarten experience.
Data driven decision making does not simply require good data, it also requires good decision making. In an effort to improve decisions based on student data, teachers at Crichfield School have created Data Walls. Mrs. Linda Wiltfong, Crichfield Elementary School Principal, introduced Data Walls to the staff and chose ISTEP+ data and benchmark tests in reading/language arts as the focus for the Data Walls. This assessment data provides information to be used for discussion among teachers regarding strengths and concerns about student achievement. The ultimate goal is to display student data in an easy to use manner that would help identify student needs and then provide strategies to promote academic success.

Each grade level team created Data Walls using portable three-panel display boards typically used for science fair exhibits. The information compiled provided a rich source of information for teachers. The left panel is comprised of test data; both norm referenced test information and criterion referenced test information. Mrs. Wiltfong disaggregated ISTEP+ results so teachers could immediately identify students that are making progress, students that need continued assistance, and students that need immediate focus. Teachers used this information and data gathered from quarterly benchmark assessments to identify eight skills that would be targeted for focused instruction during the following nine week grading period.

The center panel then posts skills that teachers identified to be the most crucial for students to master. Book pockets are attached to the center panel and labeled with the identified skill. Lists containing the students needing help are placed inside each pocket. Also found in the pocket are resources and activities that can be used to teach the skill. Teachers continue to teach these skills as part of their core curriculum. In addition to those opportunities, identified students will have additional time to work on the skills with the special education resource teacher, literacy coaches, assistants, and volunteers. The identified skills will change at the end of every benchmark testing session. Teachers are working collaboratively to focus on strategies and supporting activities to help struggling students find success.

Progress monitoring will provide information for the right panel. Instead of just waiting for the end of the year or waiting for a report from the state, progress monitoring allows us to continually monitor student success. Progress monitoring will help us make midcourse corrections throughout the school year.

Data analysis can’t be isolated to a single staff meeting or staff development session. Data must be disaggregated to address questions of concern, displayed in easy to read formats, and available for instructional planning. Data analysis needs to become a continuous component of instructional decision making. At Crichfield School, Data Walls have become a valuable tool to use when working to provide a viable curriculum for all students.
**School Health Advisory Council**

**Promotes “Treat” Program Options**

At their January meeting, the Coordinated School Health Advisory Council (CSHAC) recommended the promotion and distribution of the LPCSC Food Service Department’s “We Make Birthdays Easy” program.

Beginning March 1, 2009 parents, guardians, and students will have the option of choosing this program to supply celebration “treats” that meet the corporation safe serve and “Better Choice” wellness guidelines. Not only do the items offered by the “We Make Birthdays Easy” program contribute to the development of healthy students, but a number were chosen due to their reputations as student “favorites”. Any request must be made five days before delivery, and order forms will be available in the school office or with the student’s teacher.

One of the primary objectives of the CSHAC is the promotion of food options that meet “Better Choice” wellness standards, and the members of the committee are hopeful and excited that this new healthy foods option will become well established in the LPCSC and compliment the many positive food and beverage innovations that have been introduced into the school district over the past three years.

**COORDINATED SCHOOL HEALTH ADVISORY COUNCIL MEMBERS INCLUDE:**

- Jim Dermody, LPCSC Assistant Superintendent
- Judy Keim, LPCSC Director of Food Service
- Mary Bencie, LPCSC Head Nurse
- Cathy Dye, Kesling Middle School Teacher
- Lana Ford, LPCSC Parent
- Roberta Moehl, LPCSC Parent
- Debi Baughman, La Porte Regional Hospital
- Dan Todd, La Porte Regional Hospital
- Josh Kellems, La Porte Regional Hospital
- Rhonda Spence, LPCSC Board Secretary
- Dave Birkholz, Boston Middle School Principal
- Lorri Schellinger, Boston Middle School Counselor
- Kim Rehlander, Indian Trail Elementary Principal
- Diane Blakemore, LPHS Teacher
- Marc Cizewski, LPCSC Director of Support Services
- Tom Lienhoop, LPHS Student
- Erin Sass, LPHS Student
- Dan Kaminski, General Insurance Services

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**La Porte High School Receives Medtronic Grant**

The La Porte Community School Corporation has received a grant in the amount of $12,000 from Medtronic Foundation to support an educational program entitled “Students Saving Lives.”

In the fall of 2009 freshmen will receive information on CPR and AED methods through the Health/PE classes and the LPCSC nurses. Students will be given instruction on the techniques and use of CPR/AED for emergency situations whether at school or in the community.

This program will reinforce our mission statement of having our students reach their maximum academic potential and becoming productive and responsible citizens.
La Porte Community School Corporation is pleased to announce the following 2009 Summer School offerings, contingent upon student enrollment.

### SUMMER SCHOOL - 2009

<table>
<thead>
<tr>
<th>Class</th>
<th>Fees</th>
<th>Program Dates</th>
<th>Location</th>
<th>Program Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HIGH SCHOOL:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English 9 (1002)</td>
<td>$20.00</td>
<td>June 15 - July 10</td>
<td>La Porte High School</td>
<td>7:30-11:30</td>
</tr>
<tr>
<td>English 10 (1004)</td>
<td>$20.00</td>
<td>June 15 - July 10</td>
<td>La Porte High School</td>
<td>7:30-11:30</td>
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<tr>
<td>English 11 (1006)</td>
<td>$20.00</td>
<td>June 15 - July 10</td>
<td>La Porte High School</td>
<td>7:30-11:30</td>
</tr>
<tr>
<td>English 12 (1008)</td>
<td>$20.00</td>
<td>June 15 - July 10</td>
<td>La Porte High School</td>
<td>7:30-11:30</td>
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<tr>
<td>Algebra I - 1, 2, 3 (2620)</td>
<td>$20.00</td>
<td>June 15 - July 10</td>
<td>La Porte High School</td>
<td>7:30-11:30</td>
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<tr>
<td>Government (1540)</td>
<td>$20.00</td>
<td>June 15 - July 10</td>
<td>La Porte High School</td>
<td>7:30-11:30</td>
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<tr>
<td>Basic Skills Development - Math, 0500)</td>
<td>$20.00</td>
<td>June 15 - July 10</td>
<td>La Porte High School</td>
<td>7:30-11:30</td>
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<tr>
<td>Basic Skills Development - Language Arts (0500)</td>
<td>$20.00</td>
<td>June 15 - July 10</td>
<td>La Porte High School</td>
<td>7:30-11:30</td>
</tr>
<tr>
<td>Secondary Community Based (0500)</td>
<td>$20.00</td>
<td>June 15 - July 10</td>
<td>La Porte High School</td>
<td>7:30-11:30</td>
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<tr>
<td>Drivers Ed #1</td>
<td>$300</td>
<td>June 8 - June 26</td>
<td>La Porte High School</td>
<td>7:30-11:30</td>
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<tr>
<td>Drivers Ed #2</td>
<td>$300</td>
<td>July 6 - July 24</td>
<td>La Porte High School</td>
<td>7:30-11:30</td>
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<tr>
<td><strong>MIDDLE SCHOOL:</strong></td>
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<tr>
<td>Language Arts - Grades 7-8 (0420)</td>
<td>$20.00</td>
<td>June 15 - July 10</td>
<td>La Porte High School</td>
<td>7:30-11:30</td>
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<tr>
<td>Mathematics - Grades 7-8 (0430)</td>
<td>$20.00</td>
<td>June 15 - July 10</td>
<td>La Porte High School</td>
<td>7:30-11:30</td>
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<tr>
<td><strong>ELEMENTARY:</strong></td>
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<tr>
<td>Project Shape</td>
<td>$12.00</td>
<td>June 15 - July 10</td>
<td>Hailmann (T, W, or Th)</td>
<td>7:45-11:15</td>
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<tr>
<td>Pre Kindergarten</td>
<td>$20.00</td>
<td>June 15 - July 10</td>
<td>Hailmann</td>
<td>7:45-11:45</td>
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<tr>
<td>Language Arts (0420)/Mathematics (0430) - Grades 1-6</td>
<td>$20.00</td>
<td>June 15 - July 10</td>
<td>Hailmann</td>
<td>7:45-11:45</td>
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<tr>
<td>Elementary Community Based (0500)</td>
<td>$20.00</td>
<td>June 15 - July 10</td>
<td>Hailmann</td>
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<tr>
<td>Instrumental Music Grade 5</td>
<td>$45.00</td>
<td>June 8 - July 2</td>
<td>La Porte High School</td>
<td>8:00-12:00</td>
</tr>
<tr>
<td>Band (0442)</td>
<td></td>
<td>(19 classes + concert)</td>
<td>classes meet for one hour each</td>
<td></td>
</tr>
<tr>
<td>Orchestra (0442)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>DAY CARE:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program is organized by Shelley Ludlow</td>
<td>TBD</td>
<td>June 15 - August 7</td>
<td>Hailmann</td>
<td>6:00-6:00</td>
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<tr>
<td><strong>PRESCHOOL SPEECH/HEARING CLINIC:</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program is organized, supervised, &amp; funded by Phi Iota Xi Sorority</td>
<td>NA</td>
<td>June 15 - July 10</td>
<td>Hailmann</td>
<td>7:45-11:45</td>
</tr>
</tbody>
</table>

Please note that we will not allow students to enroll in classes who live outside our school district.

Classes are contingent upon final enrollment.

There will be no school on Friday, July 3rd.

Mission Statement

The LaPorte Community Schools will be recognized among Indiana's highest achieving corporations by ensuring that all students reach their maximum academic potential, working in partnership with parents and the community to become productive and responsible citizens who are successful in a competitive global world.
Employment Opportunities

La Porte Community School Corporation is always looking for talented people to work in various jobs that keep our schools running. Job openings are posted on the corporation website at www.lpcsc.k12.in.us and remain posted until the position is filled.

Perspective employees should complete an online application located on the Career Opportunities page. Resumes, transcripts, licenses, or reference materials may also be electronically attached to the on-line application. Completed forms are retained in the system for one year. Anyone interested in substituting should pick up an application packet at the Educational Services Center.

Interest in positions and online applications are provided to the Principal or Department Director who screens the applications and resumes and conducts the interviews. Once a candidate is selected, they are recommended to the Assistant Superintendent and a criminal background check is run.

It is the policy of this school corporation that no person shall be excluded from participation in the educational programs, activities, instructional opportunities, or facilities of the La Porte Community School Corporation or denied the benefits of or otherwise subjected to unlawful discrimination on the basis of age, race, color, religion, sex, national origin, or handicapping condition including limited English proficiency.
**Fast Communications**

*We invite you to use the following contact information should you have any questions or concerns.*

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Role</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Judith A. DeMuth</td>
<td>Superintendent</td>
<td><a href="mailto:jdemuth@lpcsc.k12.in.us">jdemuth@lpcsc.k12.in.us</a></td>
<td>219-362-7056</td>
</tr>
<tr>
<td>Mrs. Paula Nichols</td>
<td>Director of Special Education</td>
<td><a href="mailto:pnnichols@lpcsc.k12.in.us">pnnichols@lpcsc.k12.in.us</a></td>
<td>219-324-3287</td>
</tr>
<tr>
<td>Mrs. Denise Sanders</td>
<td>Hailmann Elementary Principal</td>
<td><a href="mailto:dsanders@lpcsc.k12.in.us">dsanders@lpcsc.k12.in.us</a></td>
<td>219-362-2080</td>
</tr>
<tr>
<td>Dr. Dennis Shawver</td>
<td>Associate Superintendent</td>
<td><a href="mailto:dshawver@lpcsc.k12.in.us">dshawver@lpcsc.k12.in.us</a></td>
<td>219-362-7056</td>
</tr>
<tr>
<td>Mrs. Gloria Ballard</td>
<td>Director of Technology</td>
<td><a href="mailto:gballard@lpcsc.k12.in.us">gballard@lpcsc.k12.in.us</a></td>
<td>219-324-0880</td>
</tr>
<tr>
<td>Mrs. Dottie Davis</td>
<td>Handley Elementary Principal</td>
<td><a href="mailto:ddavis@lpcsc.k12.in.us">ddavis@lpcsc.k12.in.us</a></td>
<td>219-362-2561</td>
</tr>
<tr>
<td>Mr. Jim Dermody</td>
<td>Assistant Superintendent</td>
<td><a href="mailto:jidermody@lpcsc.k12.in.us">jidermody@lpcsc.k12.in.us</a></td>
<td>219-362-7056</td>
</tr>
<tr>
<td>Mr. Marc Cizewski</td>
<td>Director of Support Services</td>
<td><a href="mailto:mcizewski@lpcsc.k12.in.us">mcizewski@lpcsc.k12.in.us</a></td>
<td>219-362-7145</td>
</tr>
<tr>
<td>Mrs. Kim Rehlander</td>
<td>Indian Trail Elementary Principal</td>
<td><a href="mailto:krehlander@lpcsc.k12.in.us">krehlander@lpcsc.k12.in.us</a></td>
<td>219-369-9016</td>
</tr>
<tr>
<td>Mr. Rande Thorpe</td>
<td>Business Manager</td>
<td><a href="mailto:rthorpe@lpcsc.k12.in.us">rthorpe@lpcsc.k12.in.us</a></td>
<td>219-362-7056</td>
</tr>
<tr>
<td>Mrs. Shelley Ludlow</td>
<td>Director of Child Care</td>
<td><a href="mailto:sludlow@lpcsc.k12.in.us">sludlow@lpcsc.k12.in.us</a></td>
<td>219-325-0281</td>
</tr>
<tr>
<td>Mr. Greg Hunt</td>
<td>Kingsbury Elementary Principal</td>
<td><a href="mailto:ghunt@lpcsc.k12.in.us">ghunt@lpcsc.k12.in.us</a></td>
<td>219-362-1823</td>
</tr>
<tr>
<td>Ms. Patty Steele</td>
<td>Coord. of Inst. Prog. &amp; Asmnt.</td>
<td><a href="mailto:psteele@lpcsc.k12.in.us">psteele@lpcsc.k12.in.us</a></td>
<td>219-362-7056</td>
</tr>
<tr>
<td>Mr. Greg Handel</td>
<td>LaPorte High School Principal</td>
<td><a href="mailto:ghandel@lpcsc.k12.in.us">ghandel@lpcsc.k12.in.us</a></td>
<td>219-362-3102</td>
</tr>
<tr>
<td>Mrs. Marcia Alexander</td>
<td>Kingsford Heights Elementary Principal</td>
<td><a href="mailto:malexander@lpcsc.k12.in.us">malexander@lpcsc.k12.in.us</a></td>
<td>219-393-3116</td>
</tr>
<tr>
<td>Mr. Rich Stalbrink</td>
<td>Director of Transportation</td>
<td><a href="mailto:rstawbrink@lpcsc.k12.in.us">rstawbrink@lpcsc.k12.in.us</a></td>
<td>219-362-1023</td>
</tr>
<tr>
<td>Mr. Dave Birkholz</td>
<td>Boston Middle School Principal</td>
<td><a href="mailto:dbirkholz@lpcsc.k12.in.us">dbirkholz@lpcsc.k12.in.us</a></td>
<td>219-326-6930</td>
</tr>
<tr>
<td>Mr. Steve Manering</td>
<td>Riley Elementary Principal</td>
<td><a href="mailto:smanering@lpcsc.k12.in.us">smanering@lpcsc.k12.in.us</a></td>
<td>219-362-3235</td>
</tr>
<tr>
<td>Mrs. Judy Keim</td>
<td>Director of Food Service</td>
<td><a href="mailto:jkeim@lpcsc.k12.in.us">jkeim@lpcsc.k12.in.us</a></td>
<td>219-362-8823</td>
</tr>
<tr>
<td>Mr. Bill Wilmens</td>
<td>Kesling Middle School Principal</td>
<td><a href="mailto:bwilmens@lpcsc.k12.in.us">bwilmens@lpcsc.k12.in.us</a></td>
<td>219-362-7507</td>
</tr>
<tr>
<td>Mrs. Linda Wiltfong</td>
<td>Crichfield Elementary Principal</td>
<td><a href="mailto:lwiltfong@lpcsc.k12.in.us">lwiltfong@lpcsc.k12.in.us</a></td>
<td>219-362-2020</td>
</tr>
</tbody>
</table>

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**LaPorte Community School Corporation**

1921 ‘A’ Street
LaPorte, IN 46350
Ph. (219) 362-7056
Supt. Fax (219) 324-9347
HR Fax (219) 362-4950

Official Website: [www.lpcsc.k12.in.us](http://www.lpcsc.k12.in.us)