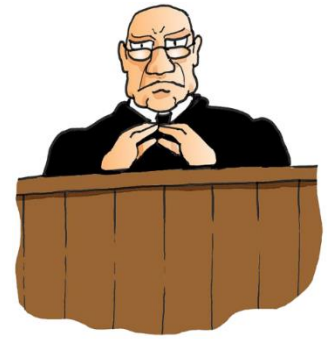




DISABLED
means
DIFFERENTLY-ABLED



IT'S THE LAW!!



- The Individuals with Disabilities Education Act (IDEA) – American Legislation that ensures students with a disability are provided FAPE- (Free Appropriate Public Education) that is tailored to their individual needs.
- 511 IAC Article 7 – Contains Indiana's Special Education rules.

6 Principles of IDEA 04

1. Free Appropriate Public Education
2. Appropriate Educational Evaluation
3. Individualized Education Plan(IEP)
4. Least Restrictive Environment(LRE)
5. Procedural Safeguards(sometimes referred to as the Notice of Parent Rights)
6. Parents Participation in decision



Requirements

- IDEA 04 requires public schools to provide students with disabilities FAPE in the LRE and requires the Indiana Department of Education to have rules, policies, and procedures to ensure that federal rules are fulfilled.



Article 7

School's Responsibility is to provide a FAPE to a student with a disability.

- Evaluate the student
- Work with the parent(s) as part of the case conference committee
- Implement the IEP(individual education plan)
- Ensure that procedural safeguards are provided

Rules – Article 7

- Definitions
- Programs and Personnel
- Disability categories and eligibility
- Evaluations
- CCC Meetings
- IEPs
- Related services
- Services to students in non-public schools
- Discipline
- Child count
- Funding for extraordinary services

Thirteen Disability Areas

- Autism Spectrum Disorder(ASD)
- Blind or Low Vision(BLV)
- Cognitive Disability(CD)
- Deaf or Hard of Hearing (DHH)
- Deaf-Blind(DB)
- Developmental Delay(DD) Early Childhood only)
- Emotional Disability(ED)
- Language or Speech Impairment(LSI)
- Multiple Disabilities(MD)
- Other Health Impairment(OHI)
- Orthopedic Impairment(OI)
- Specific Learning Disability(SLD)
- Traumatic Brain Injury(TBI)

Providing Services

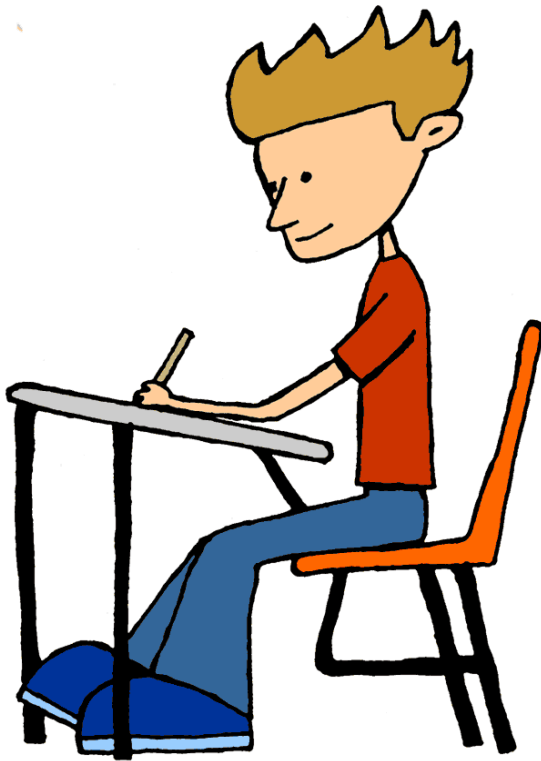
Working with First Steps, Community,
Pediatricians and others (Child find)

Age 3



Transition to adult Services

- High School to Age 22



Local Enrollment	2014	2015	2016
Total Student Enrollment	6048	6224	6180
Number of students receiving special education services	1087	1096	1117
Percent of students receiving special education services	17.97%	17.60%	18.07%

Statewide Public and Private Enrollment Pre-k – 12+	2014	2015	2016
Total Student Enrollment	1,130,285	1,131,000	1,133,380
Number of students receiving special education services	158,262	159,201	161,136
Percent of students receiving special education services	14.00%	14.08%	14.22%

CHILD COUNT COMPARISONS (DECEMBER 1, 2015 AND DECEMBER 1, 2016-LOCAL

SOURCE: DOE-SE AND DOE-SV

AGES 5B-22

UNDUPLICATED STATE TOTALS (AGES 5B-22) DEC 1 DOE-SE and DOE-SV CHILD COUNTS

Exceptionality Category	12-1-15 Count	12-1-16 Count	Increase/Decrease
Multiple Disability	8	11	+3
Orthopedic Impairment	2	3	+1
Blind or Low Vision	6	5	-1
Deaf or Hard of Hearing	13	8	-5
Emotional Disability – FT	74	73	-1
Emotional - All Other	22	24	+2
Specific Learning Disability	241	281	+40
Language/Speech Impairment	267	242	-25
Mild Cognitive Disability	44	45	+1
Moderate Cognitive Disability	26	24	-2
Severe Cognitive Disability	4	3	-1
Deaf Blind	1	0	-1
Autism Spectrum Disorder	59	70	+11
Traumatic Brain Injury	1	1	16
Other Health Impairment	108	107	-1
Total Unduplicated Count	1096	1117	21(1.92% increase)

CHILD COUNT COMPARISONS (DECEMBER 1, 2015 AND DECEMBER 1, 2016

SOURCE: DOE-SE AND DOE-SV

AGES 5B-22

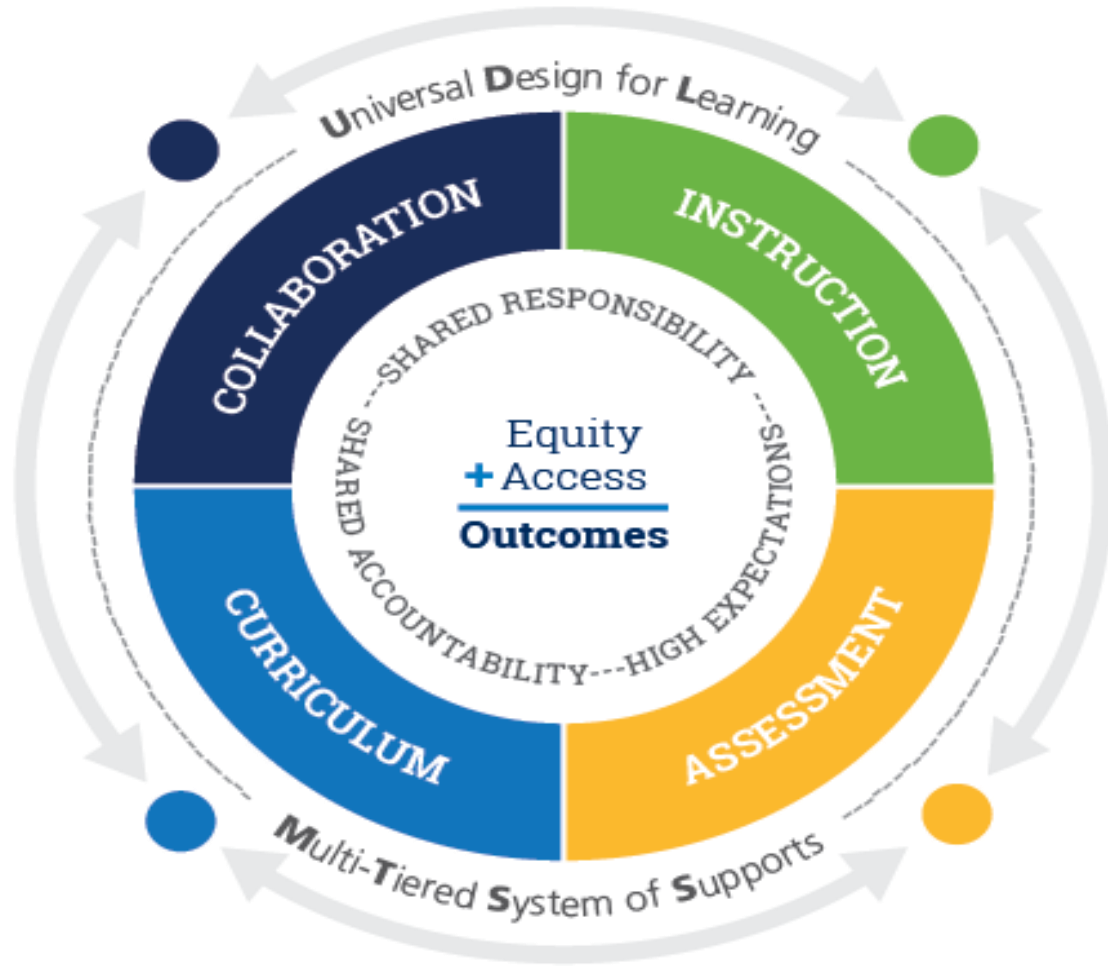
UNDUPLICATED STATE TOTALS (AGES 5B-22) DEC 1 DOE-SE and DOE-SV CHILD COUNTS

Exceptionality Category	12-1-15 Count	12-1-16 Count	Increase/Decrease
Multiple Disability	2,098	2,092	-6
Orthopedic Impairment	1,466	1,463	-3
Blind or Low Vision	980	944	-36
Deaf or Hard of Hearing	2,193	2,224	31
Emotional Disability – FT	6,488	6,487	-1
Emotional - All Other	6,237	6,318	81
Specific Learning Disability	54,739	54,874	135
Language/Speech Impairment	34,217	34,055	-162
Mild Cognitive Disability	10,361	10,224	-137
Moderate Cognitive Disability	3,701	3,654	-47
Severe Cognitive Disability	417	389	-28
Deaf Blind	26	28	2
Autism Spectrum Disorder	14,706	15,210	504
Traumatic Brain Injury	453	469	16
Other Health Impairment	21,119	22,705	1,586
Total Unduplicated Count	159,201	161,136	1,935 (+1.22%)

Challenges and Celebrations

- General Educators, Special Educators and our Community have embraced our students.
- We have come so far in providing not only services, but including students with their same age peers.
- Funding has not increased since the early 90s.
- We are seeing more severe disabilities at a younger age.
- Family structure is not what it was at one time.
- Fewer choices for students who cannot live at home or need a more restrictive environment than what a school setting can provide.
- We continue to see more of our students rising to high expectations.
- We continue to see students who are gainfully employed or going on to transition into vocational school, trade school , or college.
- We continue to see dedicated personnel who choose to devote their life to students who are differently abled.

EVERY STUDENT SUCCEEDS



HOPES AND DREAMS

2017 and Beyond

High Expectations leading to improved outcomes
for ALL students
for ALL teachers

Inclusive schools

Where tolerance is expected

Diversity is welcome

Everyone gets what they need

Unified Systems

Classification does not drive service

Universal Design is the norm

All adults take responsibility for all

