

LPCSC Feasibility Study Process Findings

Fall 2015

Summary of Feasibility Study Process for the La Porte Community School Corporation

On behalf of the administration and the Board of School Trustees, we thank the community, students and staff for their participation in the LPCSC Feasibility Study process. It is not every day that school boards and corporations take on the challenges of a comprehensive feasibility study. The La Porte Community School Corporation has embraced these challenges and the associate work that must be done in response to exposing needs and areas for improvement. This study will produce a feasible plan for long range facility and program improvements that will assure that our students are being prepared for success in their future college and career endeavors.

Rationale for the Study

Over the last three school years, the La Porte Community School Corporation administration and Board of School Trustees identified the following reasons which necessitated the implementation of a feasibility study to serve as a reference in the updating of the corporation Strategic Plan, and assure stakeholders that the corporation is intentional regarding its mission to assure that students and staff are “learning today to excel tomorrow.”

1. The current Strategic Plan must be updated to identify what was accomplished and what needs to be amended.
2. The corporation has a new Mission Statement which is not reflected in the current Strategic Plan.
3. The corporation has wisely managed its finances and retired debt, which enables it to update programs and facilities with minimal, if any, burden to taxpayers.
4. Virtual learning, technology curriculum, arts, special education, early childhood programs, college and career readiness curriculum, and athletic programs must be updated. The result will produce a need for additional space and staffing.
5. New open enrollment opportunities for students call for additional space, staffing, marketing, and public relations efforts.
6. The current Strategic Plan does not address the five domains that are now in place to guide continuous improvement.

Scope of the Project

In the summer of 2014, the La Porte Community School Corporation partnered with the architectural firm of Odle, McGuire and Shook (OMS) to conduct a feasibility study that would lead us toward a feasible plan to improve our programming and facilities over the next 10 years. OMS experts worked closely with school administration, staff, and community members to facilitate a process designed to produce recommendations for building renovations which align with student programming plans and subsequent building/space needs.

Feasibility Study Task Force

A Feasibility Study Task Force was established to oversee the process used to produce programming and building renovation recommendations for consideration. Task Force members consisted of LPCSC administrators, OMS specialists, members of the LPCSC Board of School Trustees, and key stakeholders.

The final recommendations for building renovations and/or repurposing reflect the needs and vision of the corporation, as they relate to the five domains of the LPCSC continuous improvement cycle.

Survey Process

The first phase of our data collection plan involved an online survey campaign. This campaign called for input from community stakeholders, including employees. The survey topics included building needs and focus areas where input was needed considering trends in education and community interest.

Surveys Completed on Facilities	3,214
Surveys Completed on Focus Topics	<u>2,393</u>
Total Surveys Completed	5,607

Focus Groups

The second phase of our feedback collection came in the form of focus group meetings. These meetings were facilitated by our OMS consultants. The following topics were identified as important topics to gain feedback on and data for future planning:

Pre-K–12 Special Education Programming
K-12 Safe Schools and Student Welfare
K-12 Health/PE and Athletic Programming
K–12 Visual, Fine, and Performing Arts Curriculum

K-12 College and Career Readiness
Corporation Marketing/Communications Plan
K-12 Technology Curriculum

Participants in these meetings represented LPCSC staff, students, parents, and community members.

Building Interviews

The third and final phase of stakeholder feedback consisted of building and department based interviews, which were conducted by the consultants from Odle, McGuire and Shook.

Analysis of Study Data

Analysis of the data collected during the Feasibility Study revealed needs for each building and programs. These needs were discussed by the Feasibility Study Task Force and our consultants designed and proposed facility improvements accordingly. In addition to the facility improvement themes that surfaced in the data, a number of student programming needs were evident in the data.

Many of the themes listed below resonated across schools, throughout the focus groups, surveys, and building interviews. These themes will weigh heavily in final determinations that are proposed in our long range improvement plan.

Crichfield Elementary

Needs which repeatedly surfaced during the process

- Parking and traffic flow needs to be addressed
- Space is becoming an issue within the building
- Need to explore the benefits of a balanced calendar
- Increased access to computers needed for students and staff
- Gifted and talented lessons needed for identified students
- Student behavior interventions needed
- Special Education teachers need additional classroom space

Hailmann Elementary School

Needs which repeatedly surfaced during the process

Need computers and software available for staff and students
Space needed for class rooms
Improvements needed for parking, traffic flow, signage, and exits
Need for special education instruction space
Need to consider keyboarding for students
More Physical Education and music needed for students
More teacher planning time

Handley Elementary

Needs which repeatedly surfaced during the process

Major concerns relating to inadequate space for instruction
Instruction in the arts and physical education should be increased for all students
Parking and traffic issues need to be resolved in order to provide a safe situation for students
Cafeteria is inadequate
Restrooms are not adequate and are poorly placed
Increased access to computers needed for students and staff
Gifted and talented lessons needed for identified students
Student behavior interventions needed
Special Education teachers need additional classroom space
Structural improvements needed for the building to remain as is
Gym is too small
Not enough electrical outlets
Roof leaks

Windows need replaced

Library is in a hallway

Classroom space needed

No storage areas available

More extra-curricular activities needed

Indian Trail Elementary School

Needs which repeatedly surfaced during the process

Need computers and software available for staff and students

Space for storage needed

Improvements needed for parking, traffic flow, signage, and exits

Need for special education instruction space

Need for hall lockers

Need to consider keyboarding for students

More physical education and music needed for students

More teacher planning time

Generator is needed to maintain water/toilets and emergency lighting

Roof leaks

Kingsbury Elementary

Needs which repeatedly surfaced during the process

Need a second well

Improvements needed in design of parking lot configuration, student drop off/pick up area, and bus lot

Need additional computers and software available for staff and students

Space for storage needed

Improvements needed for parking, traffic flow, signage, and exits

Need for special education instruction space
Restrooms need updated
Need space for emotionally disabled classrooms
Need to consider keyboarding for students
More physical education and music needed for students.
More teacher planning time
Need space for more art and music classes
Need to consider balanced calendar
Need fence for playground area
Restrooms attached to K and Preschool

Kingsford Heights Elementary School

Needs which repeatedly surfaced during the process

More space needed for community based students instead of by the front door
Restroom facilities in the preschool room
Updated restrooms--sinks, stall doors, toilets
Perimeter fencing on the East side as a safety measure
Drop off and pick up traffic flow needs to be assessed
Special education classroom space needed
More time for teacher planning/development
Balanced calendar
Keyboarding
Pre-K is currently in a 2nd grade classroom
LPCSC needs more classrooms for community based students
Time out room needed for disruptive students
Keyboarding instruction as a "special"
Need after school programs

Lincoln Elementary

Needs which repeatedly surfaced during the process

More space needed for community based students instead of by the front door

Restroom facilities in the preschool room

Updated restrooms--sinks, stall doors, toilets

Perimeter fencing on the East side as a safety measure

Drop off and pick up traffic flow needs to be assessed

Special education classroom space needed

More time for teacher planning/development

Balanced calendar

Keyboarding

Pre-K is currently in a 2nd grade classroom

LPCSC needs more classrooms for community based students

Time out room needed for disruptive students

Keyboarding instruction as a "special"

Building is not cleaned appropriately

Roof leaks

Phone system needs updated

Increase enrichment opportunities

Parking lot barriers needed to stop neighbours from parking in the lot.

Safety concerns outside of building must be investigated/addressed

Need after school programs

Riley Elementary

Needs which repeatedly surfaced during the process

Pre-K needs a new location/space

Need restroom facilities in the preschool room

Updated restrooms--sinks, stall doors, toilets

Parking/drop off/pick up traffic flow needs to be changed

Special education classroom space needed
Need an art and music room
Additional classroom space needed
More time for teacher planning/development
Balanced calendar
Keyboarding
Pre-K is currently in a 2nd grade classroom
Student behavior interventions needed for disruptive students
Keyboarding instruction needed as a "special"
Roof leaks
Need after school programs
Need high ability instruction training
We need to promote our achievements better to advertise our successes
Need additional EH programming

Boston Middle School

Needs which repeatedly surfaced during the process

Need updated and relocated restrooms--sinks, stall doors, toilets
Parking/drop off/pick up traffic flow needs to be changed
Special education classroom space needed
Additional classroom space needed
Balanced calendar should be considered
Student behavior interventions needed for disruptive students
Roof leaks
Windows need replaced
Need after school programs
Need high ability instruction training
We need to promote our achievements better to advertise our successes

Building is land locked from expansion possibilities

Roof leaks need fixed

Cafeteria is too small

Main needs moved to ground level

Outdoor facilities are unequal to Kesling Middle School

Elevator needs replaced

Need high ability instruction training

Science labs are inadequate

Lockers, teachers' furniture, classroom bookcases, desks, and storage cabinets are very old and need to be replaced

Wireless connectivity issues

Need one-to-one access to computers for students and staff

Kesling Middle School

Needs which repeatedly surfaced during the process

Need student behavior interventions

Replace elevator

Replace windows and doors with blinds in windows

Redesign traffic flow and parking configuration for safety purposes

Classroom space for health, orchestra, Title 1

Need high ability instruction training

We need to promote our achievements better to advertise our successes

New lockers in hallways needed - bigger than current ones

Restroom renovations needed

Room sizes are unequal

Office suite reconfigured

Need space for students to wait or organized activities before doors open in the morning

Balanced calendar should be discussed

1 to 1 needs to be planned out methodically with adequate training

La Porte High School

Needs which repeatedly surfaced during the process

Additional lockers needed for students

Need a performing arts center to replace the current auditorium

Classrooms suitable for music and performing arts instruction

Fieldhouse for wellness training and extracurricular practices

Large instruction room needed

Relocate special education pre-school

Room for FFA greenhouse

Room for careers counseling area

Special education offices need to be relocated to another building

Parking lot student drop off and pick up needs to be restructured

Student parking lot needs additional entry off of 10th street to alleviate traffic issues

Special needs programs are growing and more room will be needed in the future

Storage space for training equipment

Additional gym floor space needed

Roof leaks need to be fixed

More needs to be done in advertising the academic accomplishments of students

Need opportunities for CTE courses to be taught at LPHS

Need 1 to 1 instructional methods to be taught to teachers and implemented

Room for farm mechanization class to work on implements

Room needed for CNC lathe training at LPHS

Room needed for landscape course to be housed

Updated studio needed for live streaming class

Updated classroom for LPHS public relations class

Drug free intervention training and education needed

Building security cameras need updated

Electronic entry access needed at LPHS

Corporation Technology Department

Needs which repeatedly surfaced during the process

Need a backup generator for electrical outages

Need dependable air conditioning to keep server room cool and functioning

Need a large instruction room to conduct Professional Development for all staff

Need the facility close to or housed in the same place as curriculum and other departments

Safe vehicles for technicians to drive

Need a plan to align instruction with individual computers in order to go 1 to 1 with computers

Need to look at the number of staff as additional hardware and software is added, as well as when moving to 1 to 1 computing

Need a proper technology facility with plenty of space for repair, storage, and setup, including a training room

Need an air conditioned server room

Reorganization of technology department needed to support 1 to 1 instruction methods

Corporation Transportation Department

Needs which repeatedly surfaced during the process

Replace noncompliant lift

Renovate parts storage area into office space

Move offices from upstairs to renovated space. (Exhaust issues for upstairs office)

Possible additional renovation and added footage to better accommodate largest buses for repairs inside the garage area

Excavate and level the entire area inside the bus fence to allow for additional parking for all buses and cars of drivers

Gravel the entire lot or possibly pave the area

Install additional outlets in parking lot so that all buses can be plugged in for overnight heating in the winter

The current site is land locked and there is limited space

More cameras on buses

Major student behavior issues to be addressed by principals

Ongoing training needed for drivers regarding unwanted visitors attempting to board bus or stop the bus

Ongoing training regarding safety checks before and after students get on the bus

Health, PE, and Athletic Programming

Needs which repeatedly surfaced during the process

K-12 curriculum needs to meet student needs at all grade levels

High school needs additional floor space for PE and community wellness activities

LPCSC is in need of additional, renovated and/or replaced athletic facilities or fields in order to compete in the Duneland Conference

Facility improvements and additions are necessary in order to enable the public to exercise within our facilities

Need more elementary, middle, and high school PE time to reinforce wellness and lifelong fitness

High school football field stadium needs to be renovated to include better restrooms, concessions, lighting, and locker rooms

Crowd flow at Kiwanis needs to be funneled into the main entrance to the stadium in the center of the building

Separate crowd flow from vehicles at Kiwanis

New signs needed at Kiwanis and track facility

Need a K-12 plan for athletic programming so programs flow from one level to another

More athletic activities are needed for lower levels

K – 12 College and Career Readiness Curriculum

Needs which repeatedly surfaced during the process

Need to reorganize our career and college readiness path from K-12

Need space for counseling centers to be created for college and careers

Need to engage our community in the education of our students in careers and college readiness experiences K-12

Need space to expand our career readiness programs by adding CTE programs

Need to revisit the role of counselors in leading students toward a college or career exit portfolio

Need to prepare our students to score well on the SAT and ACT

Need to prepare our students to pass a work certification exam

Need maker's spaces and clubs for students to explore science, technology, engineering and math interests

Need a director for career readiness and a director for college readiness curriculum.

K-12 Visual, Fine, and Performing Arts Group Results

Needs which repeatedly surfaced during the process

Need more elementary music and art experiences for students during the school day

Need a performing arts facility to showcase our talented performing arts programs and to host community activities

Practice classrooms at the high school are insufficient for class activities and after school practices

Need a technician to oversee all performances and events at the performing arts center

A performing arts center would increase the number of students that could be involved in our current programs, as well as add opportunities for stage and technical classes to get involved

We will attract students from all over the area if we follow through with facility and program implementation and advertise our brand

Our community celebrates the arts and our facilities need to, as well

Need a clear curriculum for K-12 arts for the LPCSC

Corporation Marketing and Public Relations

Needs which repeatedly surfaced during the process

LPCSC needs to celebrate the successes of our students and staff through various multimedia venues

A comprehensive communications plan needs to be adopted and implemented

We need a parent resource center for parents and especially our non-English speaking parents

We need to use our current TV productions class to be transformed into a video communications and streaming class

A communications director would be a full time job needed in order to implement a comprehensive communications plan

A communications class at the high school will need classroom space and technology to continue what we started in 2015/2016

Safe Schools and Student Welfare

Needs which repeatedly surfaced during the process

The perception is that drug use is an issue within the school district and needs to be addressed through the drug free task force efforts

The perception is that bullying is an issue in the district, which needs to be addressed

Additional security technology is needed across the district

School parking lots, pick up areas, and drop off areas are in need of work to improve safety and traffic flow

Safe school data needs to be collected and shared with the public in order to better inform the community and to demonstrate improvement in our efforts to provide a safe atmosphere for students and staff

Student behavior surfaced as an issue for ongoing improvement in intervention methods

Pre-K-12 Special Education Programming

Needs which repeatedly surfaced during the process

Almost every school demonstrated need for special education classroom space, which currently does not exist in the corporation or in any of the surrounding corporations that make up our Co-op

Most schools reported needing specialized spaces for special education classrooms because current classrooms are not conducive to needs

Unity Site at St. Joseph's School is temporary and not a long term solution to our community based and behavior disorder classrooms

The preschool at the high school needs to be located in another setting

The offices for special education programming should be located in a building other than the high school

The concept of Lease Restrictive Environment [LRE] is supported and needs to be incorporated in the plan to relocate or build additional space for special education programs

Considering the expenses that are on the horizon as we add spaces for programs, the Feasibility Study Task Force discussed the need to study whether LPCSC should consider breaking away from the Co-op and provide its own services for special education

Based on the results of the feasibility study data collection, the following options are being considered by the task force regarding building renovation and long range improvement plans for the corporation. The final determinations made will reflect a feasible plan for improvements that will either fit within the current tax rate for taxpayers or call for a minimal increase. The final plan recommendations will be communicated before the Board of School Trustees rules on their approval. Upon final approval by the Board, a public referendum will be necessary in order to gain approval for moving forward.

Building Improvements

Crichfield Elementary

- 1. Improvements to parking and traffic flow to be included in future capital projects plans**
- 2. Special education classroom space needs to be considered in the overall plan for improving special education program needs**

Boston Middle School

- 1. Close the Building or**
- 2. Renovate the building to house corporation offices and programs and build a new Boston Middle School on a site to be determined**

Educational Services Center

- 1. Renovate on site or**
- 2. Rebuild or**
- 3. Move to another building in the corporation**

Hailmann Elementary

- 1. Special education classroom space needs to be considered in the overall plan for improving special education program needs**
- 2. Improvements to parking and traffic flow to be included in future capital projects plans**

Handley Elementary

- 1. Rebuild on current site**
- 2. Special education classroom space needs to be considered in the overall plan for improving special education program needs**

Indian Trail Elementary

- 1. Plan improvements and repairs into long range capital projects plan**
- 2. Special education classroom space needs to be considered in the overall plan for improving special education program needs**

Kesling Middle School

- 1. Improvements to parking and traffic flow to be included in future capital projects plans or building project**
- 3. Special education classroom space needs to be considered in the overall plan for improving special education program needs**

Kingsbury Elementary

- 1. Improvements to parking and traffic flow to be included in future Capital projects plans.**
- 2. Special education classroom space needs to be considered in the overall plan for improving special education program needs.**

Kingsford Heights Elementary

- 1. Improvements to parking and traffic flow to be included in future capital projects plans**
- 2. Special education classroom space needs to be considered in the overall plan for improving special education program needs**

La Porte High School

- 1. Improvements to parking and traffic flow to be included in future capital projects plans**
- 2. Special education classroom space needs to be considered in the overall plan for improving special education program needs**
- 3. Renovate as a part of a corporation wide building project to include space for career readiness programs and expansion of FFA courses**
- 4. Transform the current auditorium into a performing arts center including practice space for current performing arts programs or**
- 5. Build a new performing arts center at the location of the new Boston Middle school and make minor renovations to current auditorium, including practice spaces for performing arts programs**
- 6. Build a field house on site which increases needed space for practices, competition, community use, weight training, and indoor track**
- 7. Renovate Kiwanis Field stadium to include stadium restrooms, concessions, and entrance to stands from the backside of the stadium. Build a new locker room, restroom, and meeting room building near the**

current concessions. Tear down current concessions stand. Improve walkways for fans and separate car traffic from fans entering and exiting the stadium.

Lincoln Elementary

- 1. Improvements to parking and traffic flow to be included in future capital projects plans**
- 2. Special education classroom space needs to be considered in the overall plan for improving special education program needs**
- 3. Identified building improvements to be included in a corporation building project**

Riley Elementary

- 1. Improvements to parking and traffic flow to be included in future capital projects plans**
- 2. Special education classroom space needs to be considered in the overall plan for improving special education program needs**
- 3. Identified building needs to be included in a corporation wide building project**

School Services Center (Maintenance, Food Services, Technology)

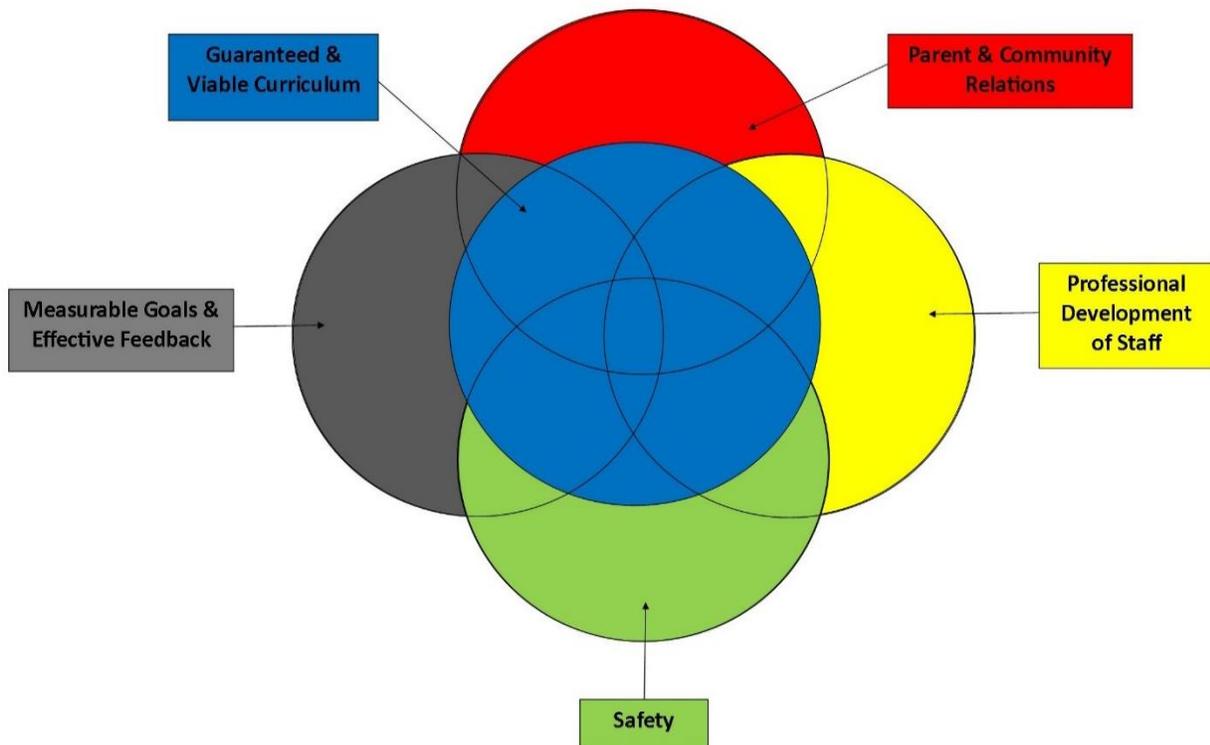
- 1. Close the building**
- 2. Relocate services according to space made available in existing buildings**

Transportation Center

- 1. As a part of a corporation wide building improvement project, improve the current layout of the property in order to maximize site use for parking and traffic flow**
- 2. As a part of a corporation wide building improvement project, make necessary improvements to the building in order to maintain the bus fleet and other corporation vehicles**

5 Continuous Improvement Domains

Based on the results of the feasibility study data collection, the following needs are recognized by the Task Force and should be planned into the corporation Strategic Plan, in order to assure a long range plan for implementing actions and tracking progress. The needs have been associated with the applicable continuous improvement category. A corporation Strategic Planning Committee will convene to design an action plan that will assure that over the length of the five year Strategic Plan timeline, actions will be implemented to address these matters. It is important to note that technology is not listed as a standalone domain because every continuous improvement category should be identifying actions that involve technology needs and innovation.



GUARANTEED AND VIABLE CURRICULUM THEMES

- Need for art and music space and instruction time at elementary
- Need for a balanced calendar
- Need for a K-12 arts curriculum that identifies the experiences we want our students to be guaranteed in grades K-12
- Need curriculum that outlines student outcomes for mastering technology skills K-12
- Need for a gifted and talented philosophy and curriculum that outlines K-12 classroom, program, and extra-curricular experiences for students identified as gifted and/or talented
- Need for keyboarding to be a K-5 skill in our technology curriculum
- Need for a K-12 college and career curriculum, which includes personal learning plans for students
- Need for improving facilities for visual and performing arts and accompanying K-12 curriculum
- Need for a clear K-12 health and wellness curriculum and accompanying facility improvements
- Need for a K-12 athletics committee to design the organized activities that our corporation wants to guarantee all students from Grades K-12
- Need for technology equipment, software, hardware, space, and central department location that support the K-12 technology outcomes for students
- Need for consideration of alternative locations and additional space for special education offices, preschool, elementary E.D. classes, and Unity Site
- Need for spaces that accommodate career and technical curriculum offerings
- Need for drug education curriculum K-12
- Need for Pre-K classroom space for special education other than the current high school location
- Need for a performing arts center which includes instructional spaces that meet the needs of our stellar arts programs

SAFETY

- Need for improving traffic flow and safety at all buildings
- Lighting improvement needs
- Entrance security improvements, including technology
- Need for monitoring and minimizing student use, distribution, and possession of drugs K-12
- Need for a guaranteed pyramid of behavior intervention system similar to RTI or PBIS
- Need for monitoring and minimizing bullying K-12
- Need for parking lot repairs
- Need for ongoing wellness policy improvements and reduction of risk for allergic reactions and obesity
- Need for building-based safety data collection, analysis, and goal setting
- Need to consider placement, space, and staffing for current and future E.D. programs
- Need for special education preschool classroom to be located in elementary schools
- Need for internet safety education
- Need for consistent behavior interventions for students
- Restroom upgrades and need for additional locations

PARENT AND COMMUNITY RELATIONS

- Consideration of a balanced school calendar
- Need for more welcoming drop-off and pick-up methods for parents
- Need for a comprehensive communications plan to get the word out to the community regarding our students and staff
- Need for a plan to document and increase community engagement in the education of students
- Need for a parent resource center to meet the needs of all parents, including our Hispanic speaking parents
- Need for improving websites and use of technology to communicate with the parents and community of La Porte
- Need to educate students, parents, and staff, regarding procedures for submitting and investigating complaints, harassment, discrimination, and compliance matters
- Need to sell our “brand” to the public – 3 A’s – Arts, Academics, Athletics

PROFESSIONAL DEVELOPMENT

- Need for curriculum alignment and development time for staff built into the work day
- Need for a centralized services center for resources and staff development in technology, curriculum, and special education. Technology and presentation areas to be considered into this space
- Engagement of staff in the training and establishment of a guaranteed Response To Intervention or PBIS approach to student behavior
- Need for educating and training staff on which gifted student activities we deliver in class, programs, and extra-curricular
- Need for staff training in the implementation of products and processes that support a building-based approach to continuous growth in the five LPCSC Learning Community Domains
- Need for least restrictive environment training for special education and general education teachers and administrators

MEASUREABLE GOALS AND EFFECTIVE FEEDBACK

- Need for continuous feedback opportunities for parents and students to be built into our practices in the form of surveys, web pages, graduate surveys, etc.
- Safe school data must be collected and used to establish school goals
- Safe school data, including drug offenses, must be made public to educate the community
- Tracking and sharing success stories of our graduates must begin. SAT scores, ACT scores, scholarships, which colleges our students are attending, graduation rates in college, GPA in college, etc.
- Tracking of our graduates who go directly into the workforce or military must begin. Where are they employed or serving? How long? How many stay in La Porte?
- Need for ongoing education of staff and collection of school climate data, which includes goals for improving processes that engage staff in the improvement and processes of the school

Summary

Recommendations for building improvements will be scheduled to be completed as a part of a larger corporation wide building project, or through capital projects money, which is planned over a five year period.

Funding sources for phases of the building project, capital projects upgrades, and strategic improvement plans will come primarily from the following sources:

1. Corporation wide building project would call for a public referendum. Total dollar amounts for the project would reflect the amount we can borrow with minimal increases in tax payer dollars.
2. A series of 2 million dollar General Obligation Bonds to be used to make major maintenance renovations like roof repairs, technology purchases, and other needs.
3. Use of planned out capital projects improvements to be implemented with money that the corporation is granted each year from property taxes.
4. Technology budget, Transportation budget
5. State grant money from Title I, Title II, and Title III

FEASIBILITY STUDY TIMELINE

October 19, 2016 Update

October 19, 2015	Task Force to meet and view the presentations that will be shared with the community in the upcoming months
November 2 - 18, 2015	Public presentations by administration and Task Force members at schools, service clubs, government meetings, via radio, via website, and newspapers
November 19, 2015	Feasibility Study Task Force meeting to review feedback, to date, from public, and determine recommendations for administration to take to Odle, McGuire and Shook for detailed drawings and costs.
November 20 - December 16, 2015	OMS to make draw up costs and proposals based on Task Force feedback and administrative suggestions
December 17, 2015	Task force to meet to View final recommendations to go to public
December 18 - January 10, 2016	Present project plans and details to the public at schools, service clubs, web site, chamber, etc.
January 11, 2016	School board to rule on proposed building project plans
January 12, 2016	Begin organizing LPCSC Strategic Planning Committee to Update Strategic Plan; begin steps to prepare for a May 2016 referenda