

LAPORTE HIGH SCHOOL GRADUATION PATHWAYS CHECKLIST



STUDENT NAME: _____ COHORT: _____

ISTEP EXAM PASSED MATH _____ ENGLISH _____

1. HIGH SCHOOL DIPLOMA OPTION:

ACADEMIC HONORS _____ TECHNICAL HONORS _____ CORE 40 _____ GENERAL DIPLOMA _____
(REQS PARENT SIGN OFF)

2. LEARN AND DEMONSTRATE EMPLOYABILITY SKILLS: MUST COMPLETE ONE OF THE FOLLOWING AND COMPLETE THE VERIFICATION OR PROOF OF EMPLOYMENT FORM.

 PROJECT BASED LEARNING EXPERIENCE:

Students are to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging and complex question, problem, or challenge. Students should be engaged in a rigorous, extended process of asking questions, finding resources, and applying information. Students often make their project work public by explaining, displaying, and/or presenting it to people beyond the classroom. Demonstrations include a course capstone project, a completion of a research project, AP Capstone Assessment, or another experience approved by the State Board of Education.

 SERVICE BASED LEARNING:

Students are to integrate a meaningful service experience. The experience will include applying academic knowledge, teaching civic and personal responsibility, and strengthen the community. The Service Based Learning experience can include a meaningful volunteer or civic engagement, an engagement in a school based activity such as a co-curricular or extra-curricular activity or sport for at least one full academic year, or another experience approved by the State Board of Education.

 WORK BASED LEARNING EXPERIENCE:

Students will participate in a strategy to reinforce academic, technical, and social skills learned in the classroom through collaboration activities with employment partners. Work Based Learning Experiences allow students to apply classroom theories to practical problems, to explore career, interests and options, and pursue professional goals. Worked Based Learning Experiences can include: Completion of a course capstone, completion of an internship, completion of the Governor's Work Ethic Experience Certification, or employment outside the school day, or another experience approved by the State Board of Education.

3. POST SECONDARY COMPETENCIES: STUDENTS MEET ONE OF THE REQUIREMENTS/OPTIONS LISTED BELOW:

- HONORS DIPLOMA:** _____ AHD _____ THD
- ACT:** College Ready Benchmarks. Students must meet 2 of the 4 requirements, either English OR Reading AND Math OR Science.
 _____ ENGLISH (18) _____ READING (22) _____ MATH (22) _____ SCIENCE (23)
- SAT:** College Readiness Benchmarks.
 _____ ERW (480) _____ MATH (530)
- ASVAB:** Earn at least a minimum AFQT score to qualify for placement into one of the branches of the US Military.
 _____ AFQT SCORE (31)
- State and Industry-Recognized Credential or Certification:**
 Certification: _____
- CTE (Career and Technical Education) CONCENTRATOR: A "C" average in at least 6 high school credits in a career sequence.**
 - **Pathway** _____
 - CTE 1 _____ CTE 2 _____ CTE 3 _____ CTE 4 _____ CTE 5 _____ CTE 6 _____ CTE GPA: _____
- AP/DUAL CREDIT: "C" average in 3 AP or DUAL CREDIT courses. Must be in a pathway or 1 of 3 must be in English, Math, Science or Social Studies**
 AP/DC 1 _____ AP/DC 2 _____ AP/DC 3 _____ AP/DC GPA: _____
- LOCALLY CREATED PATHWAY (LCP): SBOE approved LCP**

SCHOOL COUNSELOR: _____
CCR COORDINATOR: _____
ADMINISTRATOR: _____

COMPLETION DATE: _____
COMPLETION DATE: _____
COMPLETION DATE: _____

