



Key Questions

Each Strategic Planning Team will identify and address key questions. The overall focus of each team is to look critically at its assigned topic and to establish a five-year plan to better prepare our students for success.

Listed below are the initial key questions for each team's consideration. These questions reflect the vision and needs identified during the Feasibility Study and are presented as they relate to the five continuous improvement domains that drive our efforts. Additional key questions will be identified by the teams during their initial meetings. Early team meetings will also focus on creating a timeline of priorities to be completed before programming changes go into effect in 2019-2020.

5/6 Programming Model Key Questions

Guaranteed and Viable Curriculum

1. What will the instructional model be for math, science, English, reading, and social studies for grades 5 and 6?
 - ❖ In Grade 5, students will be assigned to teams of two teachers teaching the five core subjects.
 - ❖ In Grade 6, students will be assigned to teams of four teachers teaching the five core subjects.
 - ❖ This model allows for teachers to get to know a smaller group of students and allows core teachers to group students according to individual ability levels and student needs for maximum flexibility and learning.
2. What supports do we currently have that work for students in academics?
 - **Meeting individual student needs:**
 - ❖ Individualized and differentiated instruction for all performance levels (high ability, on-level, below-level performance)
 - ❖ Smaller class sizes, teaching teams, ability grouping, and remediation.
 - ❖ Literacy teachers to provide instruction to students struggling in reading.
 - ❖ High ability class offerings
 - ❖ Virtual Learning Opportunities
 - ❖ Allied Arts Courses

- **Delivering high quality instruction:**
 - ❖ Chromebooks 1-1 Ratio
 - ❖ Multimedia to deliver instruction.
 - ❖ Project-Based Learning.
 - ❖ Professional Development on Best Practices
 - ❖ Instructional Coaches
 - ❖ STEM Opportunities
 - ❖ Flexing of Time

 - **Collaboration:**
 - ❖ Collaborate with teacher teams, within departments, and across the curriculum.
 - ❖ Collaborate other grade levels
 - ❖ Working within a team of teachers was a major theme in the responses to the survey.
 - ❖ Collaboration time to communicate with parents and community
 - ❖ Team Teaching and Co-teaching
3. What college and career readiness, STEM, fine arts, high ability and related arts experiences are recommended for our students?
- Art
 - Gateway Courses (Automation and Robotics, App Creators, Computer Science for Innovators and Makers, Design and Modeling)
 - Health & Wellness
 - Digital Citizenship
 - FACS
 - College and Career Readiness
 - STEM Related Courses (Ozobots or Comparable Experience)
 - Exploratory Music
 - Foreign Languages
4. Considering the above questions, what daily schedule do we want to follow for grade 5 and grade 6?
- ❖ Flexible Schedule which includes collaboration time for teachers
5. What academic programming and resources could be shared between grades 5 and 6?
- ❖ Allied Arts offerings listed in question #3
6. What Special Education disabilities will we serve in grades 5 and 6? What are the program needs that should be included in the implementation plan?
- ❖ All Special Education Disabilities that are currently addressed
 - ❖ Close collaboration with Special Education Cooperative