

K-12 College and Career Readiness

Key Questions

1. What are the key components of a successful college and career readiness program?

- Student Choices
- State requirements for College and Career Readiness standards
- Opportunities that are more than just college focused
- Student exposure to career clusters
- Student awareness of upcoming “HOT Jobs” and careers in La Porte and surrounding areas
- Student goal setting
- Student exposure to a variety of post secondary education opportunities
- Student internships and job shadowing opportunities
- Staff internships and job shadowing
- Educating parents to career opportunities that exist, career trends, career pathway certification, and post secondary education
- Community engagement
- Program evaluation

2. What data will we monitor to gauge the success of our CCR program?

- Pathway completer data
- Completion of four year plans
- Indiana Public CCR report (after graduation data)
- Community engagement data measuring number of business partners and business involvement
- Percent/number of students participating in job shadowing, internship, etc.
- Percent/number of staff participating in summer internships and/or job shadowing experiences
- State DOE report accountability data. For example: industry certification attainment

3. How do we engage our businesses and manufacturers in the education/preparation of our students?

- GLEDC Community Engagement Menu. For example: guest speakers, field trips, sponsorships, internships
- Collaborative committees of educators and business partners

4. What career paths do we want to expand in the future?

- Technology education, IT, coding, health careers, agriculture, transportation and logistics

5. What college path experiences do we want to expand in the future?

- Project Lead the Way/STEM
- Dual credit
- Advanced placement
- On-line learning
- Military
- Fine Arts

6. Currently, 17% of La Porte County adults have a Bachelor's degree or higher. What conclusions can be drawn regarding the percentage of students we send to 4 year colleges now? 2 year colleges now?

- 4 year college entry is declining
- Direct job entry is increasing
- Students entering the military or a community college remained consistent
- Retention of student graduates in our county needs further investment

7. What conclusions can be drawn regarding the percentage of students we send to the workplace now?

- The number of students going directly to jobs is steadily increasing.
- The number doubled from 2010 to 2016.
- Skills must be aligned to open positions - more preparation.

8. What other conclusions can be drawn based on the data?

- The overall number of students attending a 2 year college or voc/trade/tech school is low as compared to those attending four year college.
- Students are choosing to go directly into careers and vocational training more so than 6 years ago.
- College may be a second step in the process and would support their career choice.